

ERASMUS+ PARTNER IDENTIFICATION (PIF)

A. PARTNER ORGANISATION	
Organisation ID	E10345942
Full legal name (National	Liosdoire Computers Ltd
Language)	
Full legal name (Latin	Liosdoire Computers Ltd
characters)	
Acronym	
National ID (if applicable)	
Department (if applicable)	
Address (Street and	Dirra, Asdee, Listowel, Co Kerry
number)	
Country	Ireland
Region	
	Munster
P.O. Box	
Post Code	V31YA21
CEDEX	
City	Listowel
Website	www.liosdoirecomputers.com
Email	liosdoirecomputers@outlook.com
Telephone 1	0879183114
Telephone 2	0879950649
Fax	none

B. PROFILE	
Type of Organisation	Ltd company
Number of	6
teachers/trainers/staff	
Is the partner organisation	NO
a public body?	
Is the partner organisation	yes
a non-profit?	

C. ACCREDITATION		
Has the organisation	Premium Accreditation with SMART Technologies, Calgary Canada:	
received any type of	https://www.smarttech.com/en/education	
accreditation before	 Accreditation with Education Support Centres Ireland under the 	
submitting this	Government of Ireland:	
application?	https://www.esci.ie/	
	*	

	Liosdoire Computers Kerry Enterprise Awa Independent.ie article	ards in Ire	eland (2009).	was the overall winner of the
Has the organisation received/applied for any	NO			
EU grants in the three years preceeding this appication?	EU Programme NONE	Year	Project number	Beneficiary

What are the activities and experience of the organisation in the areas relevant for this application?	 Adult Education & Staff Training: We regularly provide CPD (Continuous Professional Development), upskilling, and retraining, informal, non-formal education programmes for adult educators, administrative staff, and other adult learners. These programmes integrate crucial EU priorities such as digital transformation, sustainability, and social inclusion. AI & VR/XR Division: Recently established to develop innovative solutions and pedagogies for adult learners, particularly focusing on inclusive and accessible learning experiences. This includes the use of AI- driven content and immersive VR/AR technologies to personalise learning for adults of varying skill levels, backgrounds, and needs. EU Partnerships: We collaborate with adult education providers, consulates, schools, higher education institutions, and we are actively supporting several ongoing Erasmus+ projects. Our experience includes designing or advising on digital transition strategies, inclusion and diversity, AI and emerging technologies, digitisation, climate action, inclusive pedagogies, and comprehensive non-formal and informal, adult learning solutions, including Special Education needs and disabilities (SEND) that align with European Commission priorities. 	
What are the skills and expertise of key staff/persons involved in this application?	 Mr. Stephen Linnane (CEO / Director) 40 years of experience in the education technology sector. Specialised in large-scale installations for schools and adult education centres (audio-visual, interactive technologies). Leads the transition into cutting-edge AI, VR, and immersive technologies for adult and youth training. Platinum Partner Status with SMART. Dr. Daithí Ó Murchú (International Consultant & Expert Advisor) Over 45 years' experience in Irish & international education, with emphasis on non and in-formal adult learning, teacher education, minority and marginal communities, inclusion, diversity and minority language, change management, governance, sustainability, and emerging technologies (AI, XR, GenAI). Active leadership/partnership in multiple EU-funded projects in adult and school education, climate action, GreeenComp, DEAP 2021-2027, AI integration, and inclusive pedagogies. External evaluator and consultant for EU-level initiatives (e.g. StandICT.eu, European Schoolnet, SCIENTIX, IMPACT EdTech). Mr. Stephen Linnane JR. (Legal, Training and Data Protection expert) Stephen Linnane is a dynamic, young adult educator with a proven track record in both informal and non-formal learning contexts. Drawing on years of hands-on experience delivering interactive workshops and capacity-building sessions, he specialises in designing learner-centred programmes that empower diverse adult audiences. His collaborative approach to training has enabled him to work effectively with international partners, fostering inclusive, cross-cultural learning environments. 	

 Beyond direct facilitation, Stephen brings expertise in project coordination and strategic planning, particularly within the Erasmus+ framework. He has guided various education and training initiatives from concept to execution, demonstrating a robust ability to align project goals with learner needs. Passionate about innovation in adult education, Stephen continues to champion creative methodologies—such as experiential learning and peer-to- peer mentoring—to bolster personal development, social inclusion, and intercultural dialogue.
2 Ma Shavan Kingalla (IDAS and Agylum Saakara' Eynant)
3. Ms. Sharon Kinsella (IPAS and Asylum Seekers' Expert)
• an established leader in adult education with significant
international experience in informal and non-formal educational
settings. Her work focuses particularly on serving the International
Protection Applicant Service (IPAS) community in Ireland.
• recently led successful adult education programmes in collaboration
with H.E. Dr. Daithi O Murchu, with funding provided by the
Department of Integration, Ireland. Her work involves close
partnerships with various NGOs in the international protection
sector to develop and coordinate accredited training programmes.
• Recent achievement includes workshops conducted in partnership
with the Trinity College Dublin, Access Programme. Ms. Kinsella
has also successfully engaged with corporate entities across Ireland,
creating alternative employment pathways for adults in the
International Protection community.
4. Ms. Peggy Linnane, B.Ed. (Adult SEND Expert and Consultant)
\circ 35 years of teaching experience (ages 4–12, plus special needs and
disabilities SEND).
• Former deputy principal and board-of-management member, now
leading AI and VR in adult and special needs education research for
Liosdoire Computers.
• Implements emergent technologies (e.g., smart interactive tools) in
adult and special needs classrooms, ensuring inclusive and engaging
educational experiences.

E. LEGAL REPRESENTATIVE	
Title	CEO
Gender	Male
First Name	Stephen
Family Name	Linnane
Department	AI and VR – Emerging Technologies
Position	Director
Email	liosdoirecomputers@outlook.com
Telephone 1	0879183114
Address	Dirra, Asdee, Listowel, Co Kerry
Country	Ireland
Region	Munster
P.O. Box	

Post Code	V31YA21
CEDEX	
City	Listowel
Telephone 2	00353879950649

Contact Person, responsible for this project	
Gender	Male
First Name	Daithí
Family Name	Ó Murchú
Position	International Consultant and Expert Advisor
Email	domurchu1@gmail.com
Telephone	00353879240180

Would you like to make any comments or add any information to the summary of your organisation's past participation? Please provide additional information regarding the projects, activities and or initiatives (200 words).

Liosdoire Computers Ltd. has collaborated with various education centres, schools, and SMEs, including projects with Dr. Ó Murchú, on implementing Erasmus+ activities and initiatives. We actively support projects such as:

- <u>Astronomine (2022-1-IE01-KA220-SCH-00008956)</u>
- <u>AI4EDU (Contract No. 101087451)</u>
- Synapses Academies (Contract No. 101102346)
- Learning from the Extremes (Grant Agreement No. LC-01760255/10105266)
- BAFOS (Project No. 2021-1-NL01-KA220-SCH-000034410)

Though a newcomer to formally leading Erasmus+ Adult Education projects, we bring robust experience in educational technology, inclusive teaching/learning, research, and project management. Our proven track record in delivering high-quality CPD, teacher/adult-learner support, and innovative digital education ensures that we are well-positioned to add significant value to any adult education partnership within Erasmus+.